

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: KEYS H S

Campus Number: 220916005

2020 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	82%	47%	60%	38%	*	-	-	-	*	-	14%	75%	60%	*
	2018	65%	81%	46%	25%	73%	*	*	-	-	*	*	50%	44%	57%	40%
At Meets Grade Level or Above	2019	50%	69%	27%	20%	25%	*	-	-	-	*	-	0%	50%	40%	*
	2018	44%	67%	17%	13%	18%	*	*	-	-	*	*	13%	19%	21%	0%
At Masters Grade Level	2019	11%	25%	7%	0%	13%	*	-	-	-	*	-	0%	13%	10%	*
	2018	7%	17%	0%	0%	0%	*	*	-	-	*	*	0%	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	80%	52%	55%	50%	*	-	*	*	-	*	36%	60%	67%	20%
	2018	67%	78%	47%	15%	53%	86%	*	*	-	*	*	71%	35%	37%	33%
At Meets Grade Level or Above	2019	49%	63%	26%	0%	38%	*	-	*	*	-	*	18%	30%	33%	0%
	2018	48%	62%	16%	8%	21%	14%	*	*	-	*	*	21%	13%	15%	0%
At Masters Grade Level	2019	8%	15%	3%	0%	6%	*	-	*	*	-	*	9%	0%	0%	0%
	2018	8%	14%	2%	0%	5%	0%	*	*	-	*	*	0%	3%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	95%	67%	*	*	-	-	-	-	-	-	*	60%	*	-
	2018	83%	95%	69%	*	67%	*	-	-	-	-	*	60%	73%	80%	40%
At Meets Grade Level or Above	2019	61%	80%	17%	*	*	-	-	-	-	*	-	*	20%	*	-
	2018	55%	78%	6%	*	0%	*	-	-	-	*	-	20%	0%	10%	0%
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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: KEYS H S
 Campus Number: 220916005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Total Students: 79
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races (Current)	Two or Special	Special	Special	Continu-	Non-
7126	461.76	Td*	D d BT /TT4	8.19	Tf	279.71	26	461.76	Td*	D d BT /TT4	8.19	T2	88.44	12	28.87
(Two (Continu- American 422.88 441 Pacific 871 More Td (n E TJ B* D d D 422.88 441 State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled)															

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: KEYS H S
 Campus Number: 220916005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Total Students: 79
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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School Progress Domain - Academic

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: KEYS H S
Campus Number: 220916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 79
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: KEYS H S
 Campus Number: 220916005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 79
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	68%	-	-	-	-	-	14%	-	14%	*	14%	22%
	2018	77%	86%	61%	-	-	-	-	-	36%	*	28%	*	36%	37%
At Meets Grade Level or Above	2019	50%	61%	32%	-	-	-	-	-	14%	-	14%	*	14%	11%
	2018	48%	62%	21%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	24%	33%	7%	-	-	-	-	-	14%	-	14%	*	14%	11%
	2018	22%	31%	5%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	50%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	74%	84%	46%	-	-	-	-	-	23%	*	9%	*	23%	21%
At Meets Grade Level or Above	2019	48%	58%	26%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	58%	16%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	21%	28%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	27%	1%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	89%	69%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	64%	17%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	64%	6%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	36%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	34%	6%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	89%	72%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	54%	69%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	67%	22%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	25%	37%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	36%	6%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	86%	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	89%	79%	-	-	-	-	-	71%	-	71%	*	71%	75%
At Meets Grade Level or Above	2019	55%	69%	41%	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	69%	37%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	47%	10%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	44%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	75%	64%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading	2019	68%	70%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	72%	70%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	76%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	79%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: KEYS H S
 Campus Number: 220916005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Total Students: 91
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	94%	67%	67%	71%	54%	-	*	*	*	67%	64%	82%
Not Included in Accountability													
Mobile	4%	4%	33%	33%	29%	46%	-	*	*	*	33%	36%	18%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%

2018 STAAR Participation (All Grades)

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 79
Grade Span: 09 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: KEYS H S
Campus Number: 220916005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	96.6%	85.0%	89.2%	83.8%	84.5%	-	*	*	*	90.0%	85.4%	89.3%
2017-18	95.4%	96.5%	83.9%	86.6%	85.1%	81.8%	*	*	*	*	84.9%	85.6%	84.3%
Annual(Dropout)Rate((Gr7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual(Dropout)Rate((Gr9-12)													
2018-19	1.9%	0.3%	0.9%	1.9%	1.1%	0.0%	-	*	0.0%	0.0%	0.0%	0.7%	0.0%
2017-18	1.9%	0.2%	3.4%	2.2%	3.2%	1.3%	*	0.0%	20.0%	18.2%	0.0%	3.8%	7.1%
4-Year(Longitudinal)Rate((Gr9-12)													
Class of 2019													
Graduated	90.0%	97.4%	90.8%	90.0%	89.1%	95.1%	*	*	*	83.3%	100.0%	92.1%	87.5%
Received TxCHSE	0.5%	0.2%	0.8%	3.3%	0.0%	0.0%	*	*	*	0.0%	0.0%	1.3%	0.0%
Continued HS	3.7%	1.5%	4.6%	6.7%	6.5%	2.4%	*	*	*	0.0%	0.0%	3.9%	12.5%
Dropped Out	5.9%	0.8%	3.8%	0.0%	4.3%	2.4%	*	*	*	16.7%	0.0%	2.6%	0.0%
Graduates and TxCHSE	90.4%	97.6%	91.5%	93.3%	89.1%	95.1%	*	*	*	83.3%	100.0%	93.4%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	99.2%	96.2%	100.0%	95.7%	97.6%	*	*	*	83.3%	100.0%	97.4%	100.0%
Class of 2018													
Graduated	90.0%	97.2%	76.7%	78.9%	71.0%	84.4%	-	*	*	*	88.9%	79.2%	*
Received TxCHSE	0.4%	0.1%	1.1%	0.0%	3.2%	0.0%	-	*	*	*	0.0%	0.0%	*
Continued HS	3.8%	2.2%	16.7%	10.5%	22.6%	12.5%	-	*	*	*	11.1%	12.5%	*
Dropped Out	5.7%	0.5%	5.6%	10.5%	3.2%	3.1%	-	*	*	*	0.0%	8.3%	*
Graduates and TxCHSE	90.4%	97.3%	77.8%	78.9%	74.2%	84.4%	-	*	*	*	88.9%	79.2%	*
Graduates, TxCHSE, and Continuers	94.3%	99.5%	94.4%	89.5%	96.8%	96.9%	-	*	*	*	100.0%	91.7%	*
5-Year(Extended)LongitudinalRate((Gr9-12)													
Class of 2018													
Graduated	92.2%	99.2%	92.0%	90.0%	89.7%	96.8%	-	*	*	*	100.0%	90.0%	*
Received TxCHSE	0.6%	0.1%	1.1%	0.0%	3.4%	0.0%	-	*	*	*	0.0%	0.0%	*
Continued HS	1.1%	0.2%	1.1%	0.0%	3.4%	0.0%	-	*	*	*	0.0%	2.0%	*
Dropped Out	6.1%	0.5%	5.7%	10.0%	3.4%	3.2%	-	*	*	*	0.0%	8.0%	*
Graduates and TxCHSE	92.8%	99.3%	93.2%	90.0%	93.1%	96.8%	-	*	*	*	100.0%	90.0%	*
Graduates, TxCHSE, and Continuers	93.9%	99.5%	94.3%	90.0%	96.6%	96.8%	-	*	*	*	100.0%	92.0%	*
Class of 2017													
Graduated	92.0%	98.8%	92.9%	96.3%	89.7%	93.9%	*	*	*	*	87.5%	94.7%	100.0%
Received TxCHSE	0.6%	0.2%											

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 79
Grade Span: 09 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: KEYS H S
Campus Number: 220916005

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	151	100.0%	1,680	355,615
By Ethnicity:				
African American	35	23.2%	311	43,953
Hispanic	53	35.1%	498	180,673
White	48	31.8%	587	105,577
American Indian	0	0.0%	10	1,293
Asian	3	2.0%	156	16,564
Pacific Islander	6	4.0%	35	537
Two or More Races	6	4.0%	83	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	150	99.3%	235	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	2	15,160
Foundation H.S. Program (DLA)	1	0.7%	1,435	285,538
Special Education Graduates	18	11.9%	118	27,598
Economically Disadvantaged Graduates	98	64.9%	776	186,364
LEP Graduates	7	4.6%	94	25,189
At-Risk Graduates	94	62.3%	545	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: KEYS H S
Campus Number: 220916005

Total Students: 79
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	43.4%	42.9%	41.5%	53.1%	-	*	16.7%	16.7%	38.9%	45.9%	50.0%
2017-18	65.5%	69.1%	31.6%	23.8%	28.6%	37.2%	*	*	*	*	12.5%	25.6%	10.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	4.0%	0.0%	5.7%	6.3%	-	*	0.0%	0.0%	0.0%	4.1%	0.0%
2017-18	50.0%	53.6%	5.3%	0.0%	3.6%	10.3%	*	*	*	*	0.0%	2.2%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	9.9%	2.9%	11.3%	14.6%	-	*	0.0%	16.7%	5.6%	11.2%	14.3%
2017-18	58.2%	61.8%	17.9%	14.3%	17.9%	20.5%	*	*	*	*	0.0%	17.8%	0.0%
Mathematics													
2018-19	48.6%	50.8%	4.0%	0.0%	3.8%	6.3%	-	*	0.0%	16.7%	0.0%	3.1%	0.0%
2017-18	46.0%	50.2%	4.2%	0.0%	3.6%	7.7%	*	*	*	*	0.0%	4.4%	0.0%
Both Subjects													
2018-19	44.2%	48.2%	3.3%	0.0%	3.8%	6.3%	-	*	0.0%	0.0%	0.0%	3.1%	0.0%
2017-18	42.1%	47.1%	3.2%	0.0%	3.6%	5.1%	*	*	*	*	0.0%	2.2%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	15.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	2.0%	0.0%	3.8%	2.1%	-	*	0.0%	0.0%	0.0%	2.0%	0.0%
2017-18	20.4%	28.7%	2.1%	0.0%	0.0%	5.1%	*	*	*	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	41.1%	42.9%	36.8%	51.0%	-	*	16.7%	16.7%	38.9%	42.9%	50.0%
2017-18	36.8%	38.9%	26.8%	26.8%	26.8%	26.8%	*	*	*	*	12.5%	25.6%	10.0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 79
 Grade Span: 09 - 12
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: KEYS H S
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annud (Econ)Tj ET BT /TT4 8.1dian												

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 79
Grade Span: 09 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.8%	0.7%	2.9%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	1.0%	n/a
2017-18	74.6%	61.3%	1.1%	0.0%	0.0%	2.6%	*	*	0.0%	0.0%	n/a	1.9%	n/a
At/Above-Criterion for All													
Examinees													
2018-19	36.1%	52.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	50.9%	*	-	-	*	-	-	-	-	n/a	*	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	549	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	538	*	-	-	*	-	-	-	-	n/a	*	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.0	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.4	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 79
Grade Span: 09 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: KEYS H S
Campus Number: 220916005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	43.4%	42.6%	0.5%	0.0%	0.0%	1.5%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2018-19	17.8%	18.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	17.3%	18.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	14.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	20.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	21.2%	22.3%	0.8%	0.0%	0.0%	2.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	27.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	26.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	9.5%	9.5%	7.1%	12.8%	*	*	*	*	0.0%	7.4%	0.0%
2016-17	54.6%	54.7%	10.2%	7.4%	5.7%	16.7%	*	*	0.0%	*	10.0%	9.6%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	22.2%	*	*	40.0%	-	-	-	-	-	*	-
2016-17	59.2%	75.7%	60.0%	*	*	80.0%	-	*	-	-	*	42.9%	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: KEYS H S
 Campus Number: 220916005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 79
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Total Students	79	100.0%	23,756	5,479,173	80	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%		

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	6	7.6%	16.0%	20.6%	6	7.5%	16.0%	20.6%
Career & Technical Education	78	98.7%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	77	97.5%	40.7%	50.8%	78	97.5%	40.7%	50.8%
Gifted & Talented Education	0	0.0%	6.9%	8.1%	0	0.0%	6.9%	8.1%
Special Education	10	12.7%	10.6%	10.5%	10	12.5%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	38.4%	42.4%				
Students with Physical Disabilities	*	*	21.1%	21.4%				
Students with Autism	*	*	20.1%	13.8%				
Students with Behavioral Disabilities	5	50.0%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	220	92.8%	16.1%	15.3%				
By Ethnicity:								
African American	48	20.3%						
Hispanic	84	35.4%						
White	66	27.8%						
American Indian	0	0.0%						
Asian	3	1.3%						
Pacific Islander	8	3.4%						
Two or More Races	11	4.6%						
Student Attrition (2018-19):								
Total Student Attrition	38	79.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.6%	-	8.8%	5.5%
Grade 1	-	3.0%	2.9%	-	7.1%	4.9%
Grade 2	-	1.4%	1.6%	-	2.0%	2.0%
Grade 3	-	0.9%	0.9%	-	0.4%	0.8%
Grade 4	-	0.6%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	25.0%	1.8%	7.8%	-	2.5%	13.1%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: KEYS H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 79
Grade Span: 09 - 12
School Type: High School

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.5%
Career & Technical Education	3.0	19.8%	4.7%	5.0%
Compensatory Education	11.2	74.9%	3.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.9%
Regular Education	0.0	0.0%	68.7%	70.9%
Special Education	0.8	5.3%	9.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)